



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £17,800		Date Updated:09/09/2022	
Key indicator 1: Engagement of all pupils in regular physical activity.					Percentage of total allocation:
					11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will have access to games and equipment that can be used at playtimes.	Establish group of children to lead the activities. Purchase the equipment for children to use.	£2005	Children will be able to cooperate in games and physical activities in their lunchtime.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement through delivery of inclusive PE programme of study.					Percentage of total allocation:
					40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will be encouraged to undertake activities outside.	Book Forest Schools Allocate ½ tern to each class	£7100	Children will all have had a chance to engage in outdoor activities.	Encourage use of the skills learnt in FS through additional outside activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching and assessing PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop confidence in planning and delivering GAMES schemes of work.	Provide mentoring programme to support teachers when delivering.	£1500	INSET evenings will be scheduled around the scheme using external trainer. Teachers will deliver sessions that build on skills and allow assessment with game play at the centre.	Use PE to develop collaboration and resilience in competition.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wider range of sports to increase participation and develop signposts to external clubs.	Invite coaches from local clubs, dance schools to deliver sessions. Pass on contacts to parents for clubs that children access.	£3800	Wider range of clubs on offer. Greater number of clubs on offer. Increase in numbers of children able to access clubs. Increase in number of children accessing clubs.	Maintain clubs at current level. Develop more Sport for All clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of children who are participating in competitive sport.	Create more opportunities for children to attend competition by funding transport. Provide children with opportunities to watch competitive sport.	£5336	60% of children in KS2 will have participated in a competitive sporting event.	Increase number of B and C teams in competitions to increase number more. Increase number of lower ks2 competitions entered. Run own competitions at school.